Department of Biblical Studies

GRACE COLLEGE

GRACE COLLEGE & GRACE THEOLOGICAL SEMINARY CATALOG 2024-2025

Department of Biblical Studies

FACULTY

Full-time Faculty:

Frederick Cardoza II, Ph.D., Dean
Tiberius Rata, Ph.D., Associate Dean
Mark A. Bowald, Ph.D.
Anthony Casey, Ph.D.
Matthew S. Harmon, Ph.D.
Christine M. Hill, Ph.D.
Rock M. LaGioia, D.Min.

Part-time Faculty:

Lonnie Anderson, M.Div., D.Min.
Kip Cone, D.Min.
Pete Gross, M.Div., DICS
Trent Lambert, D.Min.
Lane Lingolfelter, M.Div., Ph.D. (in progress)
Karla L. McGehee, Ph.D.
John Teevan, D.Min.

PURPOSE

The Biblical Studies Department prepares disciples of Jesus Christ to be servant-leaders both in church and society. The Department of Biblical Studies faculty is committed to passionate and accurate study of God's Word, to living out our faith with dynamic spirituality, and to thoughtful engagement with the world around us.

Christianity is a set of beliefs and practices associated with the devotion, worship, and service of God. It rests on the belief that the Bible stands alone as the inerrant revelation of God and that Jesus is the one and only way of reconciliation with a holy and loving God. The department's commitment to these two foundational truths has a direct bearing on all aspects of life—intellectual, moral, physical, and spiritual. In a world confused by the marketplace of competing ideas, the only real answers to life come from the Word of God, which is the only standard for both faith and practice.

FOCUS

Foundational to this department is the Word of God—what it meant as originally given and what its significance is today. Learning how to interpret and apply Scripture correctly is the most important thing students can learn. That is addressed in departmental courses specifically on the Bible, in courses on the cultures and literatures of the biblical world, and in courses in biblical languages.

Since we live in a real world with complex issues, Christians need to be prepared to handle those issues with correct biblical responses. Hence, we offer courses in various areas of

theology, apologetics, biblical studies, spiritual formation, intercultural studies, and preaching. We emphasize in all our courses putting faith into practice, recognizing the Bible as the ultimate and inerrant authority.

MAJORS AND MINORS

The department offers seven majors: Biblical Studies, Intercultural Studies, Youth Ministry, Educational Ministries, Bible Translation, Sport Ministry Studies and a Bible major (this latter major is available only to those who are also enrolled in another non-Biblical Studies major). There are also four minors: Biblical Studies, Biblical Languages, Youth Ministry Studies, and Intercultural Studies. Students majoring in Biblical Studies programs are encouraged to double-major. Our programs are especially crucial for those desiring to serve the body of Christ as pastors, professors, youth workers, missionaries, etc., but our mission reaches beyond that. We want to prepare leaders for a variety of roles in society. In today's world, the study of Scripture and faith is excellent preparation for all who wish to impact society with the gospel of Christ.

Generally, the education offered by this department is not terminal, in the sense of providing everything students need for ministry. Further study is encouraged, such as that offered at the seminary level. But the departmental curriculum is designed to provide the best possible foundation for future study and ministry. Note that graduates of the Biblical Studies Department may gain advanced standing in Grace Theological Seminary.

VALUES-DRIVEN CURRICULUM

The Biblical Studies Department is driven by the following values:

1. We seek to offer students a comprehensive introduction to biblical studies and related fields within an evangelical framework. With so many topics to cover and with a limited number of hours that students may take in three or four years of college, our curriculum is designed to be compact yet complete, efficient yet excellent.
2. We seek to model before students what it means to apply our minds at the highest level possible in the study of the Bible and related subjects, while having hearts deeply committed to the God of the Bible. We want students to be dedicated to advancing God's kingdom and to serving the people of Christ's church.
3. We seek to guide students in developing an approach to biblical studies that is informed by scholarship. We encourage students to be well read and familiar with sources for understanding Christianity and the Bible. Morgan Library has an excellent collection in the field of biblical studies. Department courses will generally require significant research in the library. The library also houses the department's collection of ancient manuscripts. Hebrew scrolls and Greek papyri provide students firsthand acquaintance with the transmission of the Bible.

PROGRAM LEARNING OUTCOMES

The department has adopted the following goals and objectives:

1. Students will have a foundational understanding of how to accurately study and interpret a Scripture passage or a biblically-derived topic/concept to those they serve in either a local church or parachurch ministry setting.
2. Students will be able to understand and express the orthodox view of God and theology in a context that is culturally and audience specific**.**
3. Students will be able to develop, analyze, and lead within local church ministries.

PROGRAMS

Bachelor of Arts or Bachelor of Science Degree: Students completing baccalaureate studies will earn a Bachelor's degree in any of our program majors listed in the next section entitled "MAJORS."

Master of Arts in Ministry Studies: The MA in Ministry Studies (MAMS) is a 36-hour online program designed to provide professional and practical training for those who are pursuing or are already involved in church ministry. This degree will prepare and equip ministry leaders with the necessary personal, professional, and theological training for their unique Christian calling within church ministry or human services. The program goals are designed to augment and support the mission of Grace College and Grace Seminary.

The MAMS strikes a balance between foundational theological preparation and real-life ministry training. The program is designed to add to the body of knowledge gained in Grace's undergraduate biblical studies programs and to train those who have not pursued undergraduate training in biblical studies for positions of support and leadership in the local church. Graduates of the Department of Biblical Studies may gain advanced standing in Grace Theological Seminary.

Accelerated Master of Arts Degree: Students have the opportunity to pursue a Master of Arts degree in either Local Church Ministry or Intercultural Ministry from our residential seminary while pursuing their Bachelor's degree in Biblical Studies, Intercultural Studies, Educational Ministry, Youth Ministry, Bible Translation, or Sports Ministry. This accelerated degree can be completed in four years, with the last two years being enrolled in both the College and the Seminary.

Accelerated Master of Divinity Degree: Students have the opportunity to pursue a Master of Divinity degree while pursuing a Bachelor's degree. This is available for the following Bachelor's degree majors: Biblical Studies, Intercultural Studies, Educational Ministry, Youth Ministry, Bible Translation, and Sports Ministry.

Students can get their Master of Divinity concentrations in the areas of Pastoral Studies, Intercultural Studies, Exegetical Studies, and Pastoral Counseling. Students can complete this in five years, and in the fifth year they are a seminary student only.

MAJORS

The majors consist of 14 three-hour courses for a total of 42 hours, in addition to the language requirement.

Biblical Studies Major

The requirement for a major in Biblical Studies is 45 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3090 Spiritual Formation
BBL 3140 Biblical Backgrounds
BIB 2250 Understanding and Engaging Culture
BBL 4810 Senior Seminar

Specialization Courses

BBL 3000 Theological Systems
PHI 3050 Apologetics
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
BIB 4060 Expository Preaching

Intercultural Studies Major

The requirement for a major in Intercultural Studies is 57 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
BBL 3000 Theological Systems
BBL 3090 Spiritual Formation
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3140 Biblical Backgrounds
BBL 4810 Senior Seminar

Specialization Courses

MIS 2010 Intro to World Missions
MIS 2080 Teamwork & Leadership Training
ICS 3110 Intercultural Communication
ICS 3210 Applied Cultural Anthropology
MIS 3220 Principles & Practice of Prayer
MIS 2100 History of World Missions
ICS 3000 World Religions
MIS 4960 Cross Cultural Internship

Youth Ministries Major

The requirement for a major in Youth Ministries is 45 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3090 Spiritual Formation
BBL 3010 Defining Doctrines of the Christian Faith
MIS 3220 Principles & Practice of Prayer
BBL 4810 Senior Seminar

Specialization Courses

BIB 2090 Contemporary Issues
BIB 2140 Evangelism & Discipleship
YMI 2140 Foundations/Philosophy of Youth Ministry
YMI 2240 Strategies for Church and Campus Youth Programs
YMI 3240 Counseling and Communicating with Contemporary Youth
YMI 4100 Youth Ministry Internship
YMI 3140 Cross Cultural Youth Ministry

Educational Ministries Major

The requirement for a major in Educational Ministries is 45 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition
BBL 3090 Spiritual Formation
BIB 2250 Understanding and Engaging Culture
BBL 4810 Senior Seminar

Specialization Courses

PSY 3260 Biblical Psychology
PSY 2360 Child and Adolescent Psychology
BBL 2050 Relational Skills for Ministry
BBL 2030 Foundations of Educational Ministry
BBL 2040 Foundations of Ministry Leadership
ICS 3110 Intercultural Communication

Choose two of the following

PHI 3050 Apologetics
BIB 2310 History of Christianity
BBL 3000 Theological Systems
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3140 Biblical Backgrounds
BIB 4060 Expository Preaching
ICS 3000 World Religions
MIS 2080 Teamwork and Leadership Training
MIS 2010 Introduction to World Missions
MIS 3220 Principles and Practice of Prayer
BHS 2520 Leadership Principles and Development
SOC 2100 Marriage and the Family
COM 2160 Small Group Communication
COM 3460 Organizational Communication and Behavior
COM 3030 Persuasion
BHS 4050 Addiction Treatment
PSY 3440 Process and Techniques of Counseling
SED 1000 Teaching School in America
SED 2200 The School Age Child
SED 2210 Responsive and Differentiated Instruction
SED 2400 Exceptional Needs
SED 2500 Teaching in a Pluralistic Society
SED 2600 Teaching and Learning

Bible Major

Designed for NON Biblical Studies Majors wishing to double major in Bible.The requirement for a major in Bible is 33 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3090 Spiritual Formation
BIB 2250 Understanding and Engaging Culture

Specialization Courses

BBL3140 Biblical Backgrounds
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
ICS 3000 World Religions

Sport Ministry Studies Major

The requirement for a major in Sport Ministry Studies is 54 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
PHI 3100 Ethics
BIB 2650 Introduction to Sport Ministry

Specialization Courses

SMT 1100 Introduction to Sport Management
SMT 2050 Risk Management
SMT 3060 Event Management
SMT 3080 Event Management Lab
SMT 3550 Sport in American Society (Senior Seminar)
SMT 3610 Sport Marketing
SMT 4000 Sport Media

Senior Seminar Course

Choose 1 of the following

BBL 4810 Senior Seminar in Bible
SMT 4200 Sport Governance
MT 1140 Practicum
SMT 2090 Practicum in Sport Management
SMT 4930 Internship

Bible Translation Major[1]

The requirement for a major in Bible Translation is 55 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
ICS 3110 Intercultural Communication
BBL 3010 Defining Doctrines of the Christian Faith
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
ICS 3210 Applied Cultural Anthropology
BBL 3140 Biblical Backgrounds

Specialization Courses

GRE 1030 Greek 3
GRE 2010 Greek Exegesis I
HEB 1010 Hebrew I
HEB 1020 Hebrew II
HEB 1030 Hebrew III
HEB 2020 Hebrew Exegesis I
LNG 4500 Articulatory Phonetics
LNG 4520 Syntax and Morphology
LNG 4700 Introduction to Sociolinguistics
LNG 4800 Learner-Directed Second-Language Acquisition

MINORS

Biblical Studies Minor

The requirement for a minor in Biblical Studies is 24 hours in the department, including the following courses:

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the NT
BIB 2310 History of Christianity
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3140 Biblical Backgrounds
BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition

Intercultural Studies Minor

The requirement for a minor in Intercultural Studies is 18 hours in the department, including the following courses:

ICS 3110 Intercultural Communication
ICS 3210 Applied Cultural Anthropology
MIS 2010 Introduction to World Missions
MIS 2080 Teamwork and Leadership Training
MIS 2100 History of World Missions
ICS 3000 World Religions

[1] The LNG courses will be taken during the summer through the Summer Institute of Linguistices at the Dallas International University (DIU). The student will pay a summer fee that will cover tuition and room and board while at DIU.

Youth Ministry Studies Minor

The requirement for a minor in Youth Ministry Studies is 18 hours in the department, including the following courses:

BBL 3010 Defining Doctrines of the Christian Faith
BIB 2140 Evangelism and Discipleship
YMI 2140 Foundations and Philosophy of Youth Ministry
YMI 2240 Strategies for Church and Campus Youth Ministry
YMI 3240 Counseling and Communicating with Contemporary Youth
YMI 3140 Cross Cultural Youth Ministry

Biblical Languages Minor

The requirement for a minor in Intercultural Studies is 21 or 24 hours in the department, including the following courses:

Option 1 (Greek Emphasis)

GRE 1010 Greek I
GRE 1020 Greek II
GRE 2010 Greek Exegesis I
GRE 2040 Greek Exegesis II
BBL 3140 Biblical Backgrounds
Choose two of the following
BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition
ICS 3110 Intercultural Communication

Option 2 (Hebrew Emphasis)

HEB 1010 Hebrew I
HEB 1020 Hebrew II
HEB 1030 Hebrew III
HEB 2020 Hebrew Exegesis I
BBL 3140 Biblical Backgrounds
Choose two of the following:
BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition
HEB 2080 Hebrew Exegesis II
ICS 3110 Intercultural Communication

Option 3 (Both Languages)

GRE 1010 Greek I
GRE 1020 Greek II
GRE 2010 Greek Exegesis I
GRE 2040 Greek Exegesis II
HEB 1010 Hebrew I
HEB 1020 Hebrew II
HEB 1030 Hebrew III
HEB 2020 Hebrew Exegesis I

COURSE DESCRIPTIONS

In the following courses, students will be explorers (not just observers) in the study of the Bible. The goal is to become skilled in interpretation and wise in application. Courses will focus on breadth and depth of learning, so that students are capable of dealing with both specific and global issues in the text.

Biblical Studies

BBL 2011 Understanding the Old Testament I

An introduction to the Pentateuch and the Historical Books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

BBL 2013 Understanding the Old Testament II

An introduction to the Poetic and Prophetic books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

BBL 2020 Understanding the New Testament

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

BBL 3000 Theological Systems

Students will explore the theological methods and presuppositions practiced by the diversity of theological systems. Students will seek answers to questions such as, how is presuppositional apologetics different from evidential apologetics. How is systematic theology different from biblical theology? How is dispensational theology different from covenant theology? How is reformed theology different from Armenian theology? How is progressive dispensationalism different from classic dispensationalism? Students will study the methods and presuppositions of leading theologians, from the Apostle Paul to the present. Prerequisite: BIB1050. This is an upper level course available to juniors and seniors. It is also offered at a graduate level. Three hours.

BBL 3010 Defining Doctrines of the Christian Faith
Students will identify the central affirmations of Christianity that distinguish orthodoxy from heresy, heterodoxy, liberalism, and neo-orthodoxy. Students will be able to support each defining doctrine from Scripture. The role of creeds, church councils, and doctrinal statements in defining and preserving orthodoxy will be explored. Students will appreciate the diversity within Christian orthodoxy, while the central affirmations are preserved. Prerequisite: BIB1050. Three hours.

BBL 3090 Spiritual Formation
Students will explore the various dynamics that converge to produce maturity in the life of a Christian. They will seek to construct a theory of spiritual formation based on a practical knowledge of God, a realistic awareness of self, a full-orbed understanding of pertinent scriptural insights, and a historical perspective of various approaches to spirituality. They will examine the necessity of the integration of the individual pursuit of spiritual maturity with the corporate dimension. The approach of the course will include practical application along with classroom discussion and outside research. Prerequisite: BIB 2010. Three hours.

BBL 3140 Biblical Backgrounds
Students will seek to understand how people thought, communicated, and lived in the ancient world during the OT, NT and Intertestamental Periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the Bible. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. Three hours.

BBL 4310 Women and Scripture
Students will explore the various roles women played in the OT against the backdrop of the ancient world. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—hierarchical, complementarian, and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. Three hours.

BBL 4810 Senior Seminar
This course is designed to facilitate senior level students in the application of theory to ministry practice. The learner will be challenged to integrate biblical/theological knowledge gained in a variety of courses together with specialized research that pertains to specific ministry issues. Three hours.

BIB 1050 Exploring the Bible
A general overview of the Bible which orients the student to the overall presentation of the program of God from the Creation through the Consummation of Christ. Emphasis will be placed on the themes, timeline, structure, and coherence of the entire Biblical revelation. This course is required in the liberal arts core curriculum. Three hours.

BIB 2010 Scripture and Interpretation
Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal of equipping the learner to interpret the text based on its historical/cultural and literary context. Application of meaning of the text for spiritual formation will be emphasized as well. Prerequisite: BIB1050. This course is required in the liberal arts curriculum. Three hours.

BIB 2050 Understanding and Engaging Culture
This course examines culture. It explores the roots of culture as a foundational and overarching expression of humanities vocations as "imaging" of God in Scripture. The subsequent harmonies and dissonances between historical expressions of culture and Christianity are analyzed and discussed. Also, contemporary expressions of popular digital culture, film, video and music, will be selectively surveyed with an eye to developing the capacity to constructively and critically engage culture as Christians. Three hours.

BIB 2090 Contemporary Issues
Students will interact with controversial issues facing young Christians, weighing carefully biblical and ethical criteria for those issues. Careful distinction will be made between explicit biblical teaching, traditional Christian practices, and personal convictions. Typical issues to be analyzed in the course include: decision making and the will of God, spiritual gifts, gender issues, media and culture, sexuality and alternative lifestyles. Three hours.

BIB 2140 Evangelism and Discipleship
Students will explore foundational issues for developing an approach to evangelism. Questions that will be considered include: What constitutes true conversion? Is becoming a Christian a process or an event? What about lordship salvation? What is the relationship between evangelism and the sovereignty of God? How do trends and needs in society shape a strategy for evangelism? Second, students will examine various methods of evangelism, for example, lifestyle evangelism. Third, students will study the concept and methods of discipleship as an integral part of evangelism.. Three hours.

BIB 2310 History of Christianity
Students will seek to discover what transpired in Christianity from the 1st century to modern times in order to understand what Christianity is in the present. They will identify the major events, personalities, and theological issues, both Western and non-Western, that shaped the development of Christianity. They will appreciate the challenges that the church faced as it matured in history, and they will gain perspective on the challenges still facing the church today. Prerequisite: BIB1050. This is an upper level course available to juniors and seniors. It is also offered at a graduate level. Three hours.

BIB 3290 New Testament Exposition
Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text of the New Testament will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Prerequisites: BIB1050, BIB2010, and BBL2020. Three hours.

BIB 3300 Essential Doctrinal Themes
An overview of the essential doctrines every Christian should know and be able to articulate and defend. This course will focus on allowing students to engage in collaborative exercises to challenge their thinking and solidify their faith. This course is required in the liberal arts core curriculum. Three hours.

BIB 3310 Old Testament Exposition
Foundational principles of effective Bible study will be applied for personal study and Bible study leadership. Observational skills of the English text of the Old Testament will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Prerequisites: BIB1050 and BIB2010. Three hours.

BIB 4060 Expository Preaching and Teaching
This course combines both theory and practice. It introduces a functional methodology of organizing and developing the elements of a sermon. It examines issues of bridging exegesis and exposition as well as the application of biblical truth and the effective delivery to listeners. Approximately one-third of the course is devoted to a lab setting where lessons and sermons are video-recorded and critiqued. Prerequisites: COM1100, BIB1050 and BIB2010. Three hours.

Educational Ministries

BBL 2030 Foundations of Educational Ministry
This course exposes students to learning theories and educational practices that can be applied to ministry settings. Learning theories help teachers understand how humans acquire new knowledge and embrace truth for transformational life change. This course will address not only inner processes that bring about growth, but also the environmental and social influences that can either promote or hinder wholistic learning that results in biblical wisdom.

BBL 2040 Foundations of Ministry Leadership
This course looks at the life of Jesus to learn from Him as the Master Teacher, Leader and Discipler. Students will explore Scripture and the lives of other godly men and women to gain a composite picture of leadership that addresses heart issues in the lives of people they will lead. Leadership from a biblical perspective will be countercultural and address issues of pride vs. humility, how we view failure/success and taking initiative in a Spirit-driven process. Students will have the opportunity for hands on integration of theory with practice as they process the course concepts in life with others in a relational context of ministry.

BBL 2050 Relational Skills for Ministry
Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics and roles, and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. Three units.

See School of Behavioral Sciences, School of Education, and School of Arts & Sciences catalogs for additional course listings.

Intercultural Studies and World Mission

In the following courses, students will explore how culture affects communication, relationships, beliefs, value systems, and ministry. Students will gain a deeper understanding of world missions and the preparation essential for cross-cultural ministry.

ICS 3110 Intercultural Communication

Students will examine the principles and processes of communicating effectively with people from a second cultural context, whether in multi-cultural U.S.A. or in other countries. The course will investigate functional perception and how cultural worldview, beliefs, and values affect it through the personal perception of each individual. Students will explore how the shaping of the message, the style of communication, and the use of communication networks help to penetrate different cultures with the gospel. Dangers of ethnocentrism and its affect on the cross-cultural communication process will be discussed. The principles examined are valuable for intercultural relations in any field of work. Prerequisite: MIS2010. Three hours.

ICS 3210 Applied Cultural Anthropology

The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and attitudes are studied as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy, and the nature of culture change is investigated with a view to evangelism. Prerequisites: MIS2010. Three hours.

ICS 3000 World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed. Three hours.

MIS 2010 Introduction to World Missions

This introductory course will help students discover basic understandings, motives, and methods for successful missionary work. Practical subjects such as good and bad reasons for going into missions, departure from and reentry into one's own culture, entering a new culture, and choosing a mission field will be discussed. Basic skills for God's work in another culture will be introduced. Theological and strategic foundations will provide a conceptual understructure for further studies in intercultural missions. Three hours.

MIS 2100 History of World Missions

In this course the backgrounds and development of the missions enterprise from the apostolic period until the present will be analyzed with a view to discovering the benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined. Prerequisites: MIS2010. Three hours.

MIS 3220 Principles and Practice of Prayer

Students will examine the teaching of the Scriptures on the subject of prayer with a view to discovering the absolute necessity of a vital prayer experience in the life of the man or woman of God and in the life of the Church. Urgency, consistency, and effectiveness of prayer will all be

discussed as well as practical guidance for fostering these. Significant time will be spent in the practice of prayer. Three hours.

MIS 4960 Cross Cultural Internship

The Cross-Cultural Internship is for a minimum of 14 weeks (one semester) in a second culture. The internship itself is for six hours of academic credit. While in the host context the student will complete two campus courses (BBL3090 Spiritual Formation and MIS2100 History of World Missions) for three hours of credit each. These two courses will be taken by distance education with the supervision and grading of the professors on campus.

The cross-cultural aspects of the internship are to be fulfilled under the direction of the faculty supervisor. The components that are requirements for the internship are a personal cultural identity exercise, a culture identity comparison exercise in the host culture, ministry and interaction experiences in the host context, (living with a host family in some contexts), a weekly journal, required reading, and a reflective term paper. 9 Credit hours.

Languages, Biblical

In the following courses, students will explore the meaning of the biblical text through a study of the original languages. The aim of the courses in Greek and Hebrew is to gain knowledge of grammar and vocabulary in order to do basic translation and exegesis of biblical passages.

ENG 3300 Introduction to Linguistics

A survey of the primary features of language, including phonology, morphology, semantics, language acquisition, how the brain processes language, and how languages change through contact with each other. Students will learn the International Phonetics Alphabet and learn to transcribe the sounds of English and other world languages. Students will work through morphological and semantic examples and exercises drawn from a worldwide sample of languages.

GRE 1010-1020 New Testament Greek I and II

This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the form and function of the noun and verb, the basic syntax of Greek words, phrases, and clauses. Three hours each session.

GRE 2010 Greek Exegesis

This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisites: GRE1010 and GRE1020. Three hours.

GRE 2040 Greek Exegesis II

An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisites: GRE1010, GRE1020 and GRE2010. Three hours.

HEB 1010–1030 Hebrew I, II and III

In this two semester course students will seek to gain sufficient mastery of the Hebrew language, including vocabulary, forms, and syntax, in order to begin translating and interpreting the Hebrew Bible. The second semester is devoted mostly to reading Hebrew narrative, with a continuation of

grammar studies inductively from the reading selections. Students will be introduced to the basic literary and electronic tools currently in use in Hebrew language studies. Prerequisites: none. Three hours each session.

HEB 2020 Hebrew Exegesis I
Students will seek to build on the foundation learned in the first two semesters of Hebrew and increase their knowledge of vocabulary, grammar, and syntax. Students will translate selections from the Old Testament, discovering translation techniques. Special focus will be placed on the theology and homiletical treatment of the book of Jonah. Prerequisites: HEB1010 and HEB1020. Three hours.

HEB 2080 Hebrew Exegesis II
Students will undertake critical and exegetical studies of portions of the Hebrew OT. By analyzing the major exegetical and theological problems against the historical background of the selected passages, students will discover theological, expository, and practical values of doing Hebrew exegesis. Prerequisites: HEB1010, HEB1020 and HEB2010. Three hours.

LNG 4500 Articulatory Phonetics
Students will introduce the student to the sounds used in spoken languages. The student will be trained to recognize, produce, transcribe, classify and describe words. The student will get intensive practice in using the full International Phonetic Alphabet (IPA) for the whole range of sounds used in human speech. Two hours.

LNG 4520 Syntax and Morphology
Students will learn the fundamentals of analyzing the grammatical and morphological structures of languages. The student will gain analytical skills developed through graded problems based on a wide variety of languages. Three hours.

LNG 4700 Introduction to Sociolinguistics
Introduction to language as a social phenomenon dependent on age, gender, social class, status, setting, and topic, with special attention to multilingual societies. Two hours.

LNG 4800 Learner-Directed Second-Language Acquisition
This course quips the student for success in learner-directed acquisition of language/culture without dependence on formal classroom instruction, especially in little-studied languages with few or no published pedagogical resources. The core of the course is an intensive language practicum (40-45 hours), working with a native speaker of a language that is very different from languages the student already knows, in sessions led first by a teaching assistant and later by students. Separate lecture-discussion sessions present the theoretical foundation for the practicum. An understanding of second language acquisition is instilled that combines Sociocultural Theory with the psycholinguistic study of comprehension and production along with a detailed multi-phase strategy for long-term language/culture learning. Three hours.

Please note: LNG courses taken at Dallas International University through Summer Institute of Linguistics (Wycliff).

Youth Ministry

The Youth Ministries program is offered in cooperation with the National Institute for the Development of Ministries to Youth, founded by CE National. In addition to coursework, students must meet certification requirements, including hands-on experience in local and para-church ministry, youth ministry leadership, communication to youth, cross-cultural experience, and evangelism and discipleship. For more information, contact CE National.

YMI 2140 Foundations and Philosophy of Youth Ministry
Students will explore the modern history of youth ministry and will evaluate the four primary approaches in current use in light of biblical principles. Students will seek to understand contemporary adolescent issues and the essential ingredients needed to make an effective youth ministry. Students will develop strategies for integrating youth ministries into the local church. Areas of discussion will include parenting ministries and methods of building a volunteer staff and youth team.. Three hours.

YMI 2240 Strategies for Church and Campus Youth Programming
Strategies will be developed for establishing strong ministry teams and for ministering to junior and senior high students, as well as to recent graduates. Students will examine the role in youth ministries of the Christian school, home schooling, and the public school. They will explore and analyze various curriculums and develop strategies for meeting the needs of youth in complex family and societal structures. Prerequisite: YMI2140. Three hours.

YMI 3140 Cross-Cultural Youth Ministries
Students will learn to assess issues relevant to specific urban youth cultures and to target the needs of youth in various culturally diverse people groups. Students will develop strategies for meeting the needs of youth in cross-cultural contexts and for church planting with youth as the target. They will also investigate various methods of reaching preadolescent youth. Students will investigate how to train youth to take leadership in effective church planting and development. Three hours.

YMI 3240 Counseling and Communicating with Contemporary Youth
Students will seek to identify various methods of communicating biblical and spiritual truth to a changing youth culture. They will be equipped with techniques for establishing effective communication with young people. Various styles of communication, including small group discussions, informal teaching times, and the use of technology and music, will be examined. In addition, students will investigate counseling tools and techniques for working with families and youth in crisis counseling situations. Students will consider how to relate to the changing roles of adolescents as they mature in a diverse society. Legal issues of counseling will be examined, and students will evaluate how to determine the advisability of deferring troubled youth to professional counselors. Prerequisite YMI2140. Three hours.

YMI 4100 Youth Ministry Internship
In this 12-week internship, students gain hands-on experience working with youth in a supervised field experience at an approved site under a seasoned mentor. Students will learn how to program and develop leadership aspects of youth ministry in real life. Prerequisites: YMI2140, and YMI2240. Three hours.

Philosophy
The following courses are designed to acquaint students with the leading philosophical thought of the past and present. Students will explore the efforts of the human mind to understand such problems as the nature of the world and man, the question of right and wrong, and the quest for knowledge and truth—in light of various presuppositions and a distinctive Christian philosophy.

PHI 3050 Apologetics
The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

PHI 3010 Christianity and Critical Thinking
This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. This course is required in the liberal arts core curriculum. Prerequisites: BIB1050, and BIB2010. Three hours.

PHI 3100 Ethics
Students will explore ethical principles for making judgments and choices on moral issues. They will study what various philosophers have said is good and right and leads to true happiness. They will examine various systems of ethics and the philosophical basis behind them. Applying biblical data to contemporary ethical issues, they will develop a Christian view of ethics. Three hours.

Sport Ministry

BIB 2650 Introduction to Sport Ministry
An introductory sport ministry course giving an overview of basic concepts, career preparation and professional opportunities within sports ministry. The sports environment will be explored relating to the Scripture and ministry opportunities in sport. Students will explore the many different types of sport ministry experiences available worldwide. Three hours.

See School of Business catalog for additional course listings.