

Hope Academy of Bishkek



School Profile

Mission

Hope Academy of Bishkek provides the children of expatriate workers in Central Asia with an English medium education that addresses the uniqueness and potential of each child, and encourages the spiritual, intellectual, social, physical, emotional, and creative growth of our students.

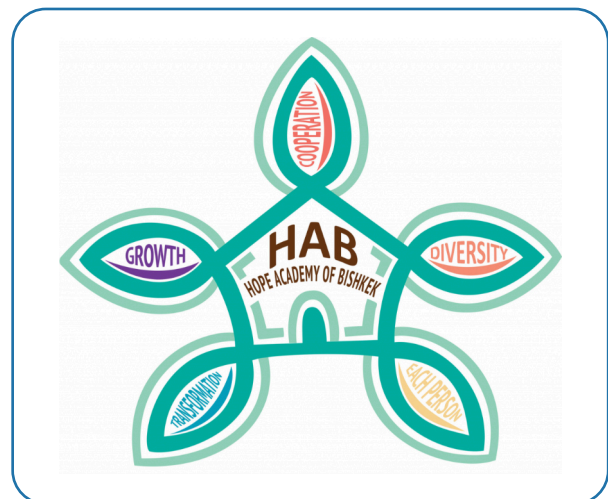
“We seek to instill in our students a Biblical worldview that will equip them for effective service to society.”

Core Values

We believe that all students are designed to fulfill a unique purpose; lived out by valuing each other and working together for a common purpose, while continually improving our ability to apply skills with wisdom; trusting God to transform us, our community, and our world.

Because of this belief, all Hope Academy staff, programs, and materials strive to promote the values of:

- Each person
- Diversity
- Cooperation
- Growth
- Transformation



Overview

The school was started as a parent cooperative in 1998 with 10 students. Since then, it has grown to include 3 buildings with 14 classrooms, a large, updated science lab, an art room, an assembly hall, a 17,000-volume library, administrative offices, a playground, and a sports field. The school now includes 162 students from 21 countries, organized as an Elementary School (K-5) and a Secondary School (6-8 Middle School; 9-12 High School).

Approximately 70% of the students speak a language other than English at home. The student body is served by 29 teachers, 2 teaching assistants, 2 counselors, and 19 support staff representing 11 countries. Parents cooperate closely with the staff to develop and deliver our programs in ways that reflect our Core Values. Rigorous academic life is punctuated by weekly assemblies, frequent celebrations and student-initiated special events.

Our Philosophy of Education:

Education's highest purpose is to help students attain maturity by trusting God's guidance to use their skills and gifts with wisdom. As people made in God's image, we have the responsibility to learn so that we can make wise decisions in a changing world. Education is a tool that God can use to build our:

1. Humility in seeing that there is always more to learn;
2. Hope in taking risks for the sake of something greater;
3. Courage in moving toward challenges despite our weaknesses;
4. Faithfulness in perseverance despite failure;
5. Awe at the glory of God displayed in every aspect of creation.

In godly wisdom, we find joy in lovingly, responsibly, creatively, and consistently finding ways to restore and build our communities.

Campus Location

Hope Academy of Bishkek is located in the vibrant capital city of Kyrgyzstan, a unique blend of nomadic culture and Soviet history, just one hour's drive from the stunning Tien Shan mountain range. Our campus is easily reachable via public transport, due to its convenient location in the center of the city. The city is very walkable and has a vibrant coffee shop culture. Weekend trips to the mountains for winter sports and summer picnics are a favorite past time of our community.

Accreditation & Affiliations

Hope Academy is governed by a School Board and is a project of Integrity International, made up of parents and dedicated members of the community. It has dual accreditation with the New England Association of Schools and Colleges Commission of International Schools (NEASC - CIE) and Association of Christian Schools International (ACSI).

Extracurriculars

Hope Academy offers soccer, basketball, volleyball, and cross country. Students have the opportunity to participate in tournaments with international schools in Bishkek and throughout Central Asia. We have a well-developed fine arts program, including both visual and performance arts. Students in elementary school participate in a Christmas musical and a spring concert. Secondary students are able to participate in a yearly spring drama or musical. Student leadership opportunities include Student Representative Council (SRC) and a leadership practicum program for grades 11-12.

Calendar/Schedule

The academic calendar typically runs from late August to early June. Full-time faculty/staff hours are from 8 am to 4 pm. School hours for Elementary students are from 8:20 am to 2:55 pm and for Secondary students are from 8.20 am – 3.40pm.



Job Description – Director

Purpose: To lead and administer all aspects of the school’s mission, academic goals, school and labor-related functions and policies through the lens of the school’s Core Values. The Director is immediately accountable to the Chairman of the Board of Integrity International. The Director is responsible to ensure that all aspects of the academic, administrative and student life teams function smoothly in accordance with school policies and Kyrgyz laws.

Duties and Responsibilities



LEAD BY EXAMPLE

- Practice Christ-centered, servant leadership
- Model school core values and educational philosophy in interaction with all stakeholders
- Demonstrate a high level of work, personal and professional ethics
- Emphasize collaboration, innovation, and forward-thinking



PROMOTE ACADEMIC EXCELLENCE

- Ensure the ongoing implementation, review and improvement of all necessary standards in order to maintain accreditation status
- Support and develop the competency and effectiveness of the academic manager, principals, and teaching staff through a well-designed professional development plan



OVERSEE DAILY OPERATIONS

- Set medium and long-term goals to ensure the continued growth and sustainability of the school in alignment with our vision and mission
- Review school policies and procedures to ensure the school runs effectively, efficiently and safely to the standard required by the Kyrgyz government and international child safety norms
- Oversee financial operations, budgets, and resource allocation to ensure sustainability, compliance, and stewardship of the school assets
- Supervise and support managers and other key leaders (Business Director, Academic Manager, Finance Manager, Human Resource Manager, and Student Life Director)
- Oversee admissions process, ensuring congruence with the school’s mission while maintaining a multicultural student body with sufficient resources to support student success



DEVELOP STAFF CAPACITY

- Work with HR to recruit, train and develop qualified staff
- Manage and evaluate staff performance, providing opportunities for ongoing training, mentoring, and growth
- Cultivate a sense of unity, collaboration and shared purpose among our diverse staff and community



CREATE THE RIGHT ATMOSPHERE

- Build and maintain positive and productive relationships with all stakeholders, including students, parents, staff, board members, and community partners
- Ensure transparent and effective communication channels with parents for collaboration regarding child education and development
- Mediate concerns or conflicts ensuring a resolution that aligns with school values

Qualifications

REQUIRED

- Master's in Education, or Educational Leadership or a related field (required for legal status in-country)
- 3-5 years Educational Administrative experience (American context preferable)
- 3-5 years classroom experience
- Financial and operational management experience, demonstrating a track record of effective budget management and resource stewardship
- Meets ACSI certification requirements or is willing to get ACSI certification
- Sponsored by a recognized sending agency or willing to join a sending agency
- Strong strategic thinking and visionary leadership skills, with the ability to inspire and motivate a large and diverse school community

PREFERRED

- Advanced theological training
- Degrees or certifications in Christian or Organizational Leadership or similar
- Previous experience as Director / Head of School
- International and cross-cultural Christian service experience
- Pastoral gifting with experience caring for a large, multicultural community
- External financial support to offset expenses